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7	Episodic Memory, Simulated Future Planning, and their Evolution
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Abstract

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32 The pressures that led to the evolution of episodic memory have recently seen much discussion, 33 but a fully satisfactory account of them is still lacking. We seek to make progress in this debate 34 by taking a step backward, identifying four possible ways that episodic memory could evolve in 35 relation to simulationist future planning-a similar and seemingly related ability. After 36 distinguishing each of these possibilities, the paper critically discusses existing accounts of the 37 evolution of episodic memory. It then presents a novel argument in favor of the view that 38 episodic memory is a by-product of the evolution of simulationist future planning. The paper 39 ends by showing that this position allows for the maintenance of the traditional view that 40 episodic memory operates on stored memory traces, as well as explaining a number of key 41 features of episodic memory: its being subject to frequent and systematic errors, its neural co-42 location with the capacity for simulationist future planning, and the potential existence of non-43 human episodic memory.

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45 Keywords: episodic memory; episodic thinking; simulation; constructivism; by-product;
46 evolutionary psychology

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Episodic Memory, Simulated Future Planning, and their Evolution

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51 **1.** Introduction

52 The pressures that led to the evolution of episodic memory (EM in what follows) have recently 53 seen much discussion and controversy (see e.g. Mahr & Csibra, 2018; Boyer, 2008; Boyle, 2019; 54 Schwartz, 2020). On the one hand, there is agreement on two prominent facts: (1) EM, far from 55 being a first-personal movie of the past, is subject to frequent and systematic errors (Loftus, 56 1997; Loftus & Pickrell, 1995; Roediger & McDermott, 1995), and (2) EM and the capacity for 57 "simulationist future planning" (SFP in what follows) appear to be neurally co-located (Schacter 58 & Addis, 2007; Szpunar, Watson, & McDermott, 2007; Benoit & Schacter, 2015). On the other 59 hand, there is no consensus as to how EM should be understood—i.e. what it is—or what factors 60 influenced its evolution (Craver, 2020; Cheng & Werning, 2016; Michaelian 2016). The upshot 61 is a somewhat confused state of the field. Indeed, this confusion is severe enough that a number 62 of major options for the evolution of EM have not been considered. In this paper, we take steps 63 towards remedying this situation.

We begin, in section 2, by characterizing EM, focusing especially on its relation to SFP. This then gives us the space to develop a new lay of the land concerning its evolution. Specifically, in section 3, we identify four possible ways that EM could evolve in relation to the related ability for SFP. After distinguishing each of these possibilities, we then, in section 4, present arguments in favor of one of them—namely, the view that EM is a by-product of the evolution of the psychological disposition for SFP. In section 5, we present some implications of this view and distinguish it from alternatives. We conclude in section 6.

71

2. Episodic Memory: What It Is

73 In this section, we clarify the question being asked about the evolution of EM by first making 74 clearer how this trait should be characterized. Endel Tulving introduced the concept of EM in 75 1972, contrasting it with semantic memory (Tulving 1983, 1986). EM is memory for 76 experiences; semantic memory is memory for facts. Remembering a family trip to the Grand 77 Canyon is episodic. Remembering that the Grand Canyon is 277 miles long is semantic.¹ 78 Tulving's distinction has had a considerable impact on the study of memory in psychology and 79 neuroscience (see Renoult & Rugg 2020 for an overview). 80 However, as research on EM expanded, researchers have shifted from a focus on the 81 distinctions between it and semantic memory to EM itself. As many have noted (e.g., Mahr & 82 Csibra 2018), EM continues to be understood in different ways by different researchers. The 83 most prominent understanding, also promoted by Tulving, characterizes EM as involving a 84 particular type of awareness—what Tulving has called "autonoetic consciousness" (2002). 85 Semantic remembering involves only noetic consciousness, awareness of what is being 86 remembered. Episodic remembering includes autonoetic features, providing awareness of what is 87 remembered and the subjective experience of the event being remembered. 88 Of course, this then raises the question of what exactly this kind of "autonoetic 89 consciousness" consists in. A range of proposals are available. Some characterize autonoesis as a 90 distinctive form of mental imagery (McCarroll 2019) or an awareness of subjective time (Hoerl 91 2001; Carvalho 2018). Others identify particular metacognitive feelings (Dokic 2014; Fernandez

¹ Note that the fact that a memory is self-involving crosscuts the distinction between semantic and episodic memory. I can have many memories that involve only general knowledge about my past—being born in London, for example, or growing up alongside three siblings. Such autobiographical memories (Williams et al., 2008) can include both episodic and semantic information. Similarly, I can have memory of specific events without remembering what the experience of those events was like. I can remember that I once touched stinging nettle on a hike, and that it hurt, without remembering how the pain of doing so felt at the time or which hike it was. Such event memories are often highly particular, but do not involve experiential or subjective details (Rubin & Umanath 2015).

92 2020) judgments (Hopkins 2014), or monitoring (Michaelian 2016) that accompany the 93 remembered information. Rather than entering this debate, our account is guided by what is 94 required for accommodating the two lines of empirical evidence that have prompted and guided 95 questions about the evolution of EM.² These lines of evidence are not per se "explananda" of an 96 account of the evolution of EM; rather they are empirical constraints that such an account will 97 have to respect. We introduce them below and then explain how we use these features to set the 98 contours of EM's autonoetic features.

99

100 2.1 False Memory

101 The last several decades of memory research have been devoted to the study of memory errors, 102 and in particular the overwhelming evidence that our episodic 'memories' can be partially or 103 fully false (Loftus & Pickrell, 1995; Loftus 2003). This evidence reveals that our memory is 104 subject to systematic biases and easily influenced by competing sources of information (see e.g. 105 Suddendorf & Corballis, 2007). Indeed, memory errors are easy to generate in laboratory 106 conditions, as exemplified by prominent methods like the DRM (Roediger & McDermott 1995) 107 and Misinformation Paradigm (Loftus 1978). It's also clear that the false memories produced in 108 these settings resemble errors in everyday experience—swapping and omitting details, mistaking 109 the experience of a friend or loved one for an experience of one's own, etc. Much of the 110 subsequent theorizing about memory, in psychology and philosophy, has been focused on 111 accounting for these errors.

² Of course, there are also other important features of EM—such as that they are often negative in valence or appear unbidden (Boyer, 2008). However, from an evolutionary biological perspective, the ones cited in the text are central (though see also section 5 below).

The possibility of false memories is well-established. The *pervasiveness* of such false memories, however, is not. In particular, what has not been established is how often such errors occur relative to instances of successful episodic remembering. False memories can be prevalent without being predominant. They can be easy to induce in experimental conditions without necessarily being easily induced in everyday circumstances (Gallo 2006). Indeed, some memory researchers have begun to argue more stridently for seeing these errors as the exception rather than the rule (e.g., Michaelian 2016, Mahr & Csibra, 2018).

119 Fortunately, settling this issue is not so important here. What is important for present 120 purposes is, first, *that* EM is an error-prone system. Exactly *how* error-prone it is matters less 121 than the fact that, in an inquiry about the evolutionary pressures on this system, it cannot be 122 presumed that it produces fully accurate autonoetic representations of the past (nearly) all the 123 time. (However, this is no different from what is the case with many other psychological traits, 124 which tend not to operate fully accurately or reliably either—Gigerenzer & Selten, 2001.) 125 The second important feature of false memory research that impacts on the nature of our 126 inquiry is that it is well-established that in many instances of false memory the error is not 127 detectable to the rememberer herself. False EMs are often subjectively indistinguishable from 128 genuine episodic memories (Dewhurst & Farrand, 2004, Chua et al., 2012). This constrains both 129 the autonoetic features of EM and its plausible evolutionary explanations. First, the autonoetic 130 features of EM cannot be accounted for by the fact that one did previously have this experience 131 (as the experience can also occur when there is no such previous experience). Second, the value 132 of retaining subjective experience cannot be cashed out in terms of the role of such experience in 133 definitively guiding humans toward certainty, evidence, or truth.

134

135 2.2 Neural Overlap for Episodic Simulation

136 The second line of empirical evidence that impacts the discussion of EM's evolution is the well-137 documented discovery of the shared neural structures that support both autonoetically 138 remembering the past and future-directed autonoetic imagination and planning (Addis et al., 139 2007; Szpunar et al., 2007). Researchers are increasingly interested in characterizing this 140 distinctively autonoetic way of envisioning possible events. While it is possible to make 141 distinctions among different forms of autonoetic future thought (Szpunar et al., 2014), doing so 142 is not relevant here, and we will therefore refer to them collectively as Simulationist Future 143 *Planning* (or SFP). What is relevant here is that an ever-expanding series of fMRI studies report 144 that EM and SFP recruit the same 'core network', including the medial temporal lobes, 145 hippocampus, retrosplenial cortex, medial prefrontal cortex, and the intraparietal lobule 146 (Schacter et al. 2015, De Brigard et al., 2013).³ 147 Many researchers have assumed the overlap between EM and SFP reveals that these two 148 abilities are instantiations of the same psychological trait and must thereby share an evolutionary 149 history. If correct, this would revise the evolutionary question about EM. Instead of asking why 150 our ability to store autonoetic representations of past events evolved, we should be asking why 151 our ability to store autonoetic representations *more generally* evolved. 152 However, changing the question in this way moves too quickly. Sharing a neural 153 implementation does not make EM and SFP the same trait, nor does it compel the understanding 154 of these two abilities as having a shared evolutionary trajectory. The fact that both the olfactory

and the gustatory system employ the same neural regions and mechanisms of chemoreception

³ Importantly, though, as Schacter et al. (2015) note, this core network is *engaged differently* by different versions of these tasks. For example, the frontopolar cortex is more active during imagining the future than during remembering (Schacter et al., 2012).

does not mean that they are the same sensory modality or that their evolutionary history is the same—neither of which is true.⁴ Hence, the fact that EM and SFP recruit the same neural regions should not be taken to imply that they must be the same trait, or that their evolutionary history must be the same.

Of course, it is possible that, once these two systems and the evolutionary pressures on them are better understood, they turn out to be the same trait (as has been argued by De Brigard, 2014), or at least to have evolutionary histories that are closely intertwined. This would need to be established independently, though; the (assumed) neural overlap between these two systems does not by itself settle this question.

165 From an evolutionary biological perspective, therefore, the more fruitful connection 166 between EM and SFP to be explored concerns just the fact that these two systems are both 167 widely recognized to have autonoetic features (Addis et al., 2007; Szpunar et al., 2007, Schacter 168 et al. 2015, De Brigard et al., 2013). When engaged in SFP, I imagine or simulate what a certain 169 hypothetical situation would feel like. Also like EM, SFP is thus to be distinguished from the 170 non-autonoetic representation of possible ways the world might be: when deciding whether to 171 take my umbrella for the walk to the museum, I can consult the weather report, see that there is 172 25% chance of rain, note that my clothes are dry-clean only, and decide to take the umbrella. In a 173 case like this, I do not (need to) simulate what it would be like to get caught in the rain without 174 an umbrella; I can just consider that it may rain with a certain probability. There is no question 175 that we often do something very much like this. However, there is also no question that we often 176 rely on a different future planning system, which relies on the production of detailed, experiential 177 representations of ways the world might be-the SFP (Addis et al., 2007; Szpunar et al., 2007,

⁴ Note also that cases of synesthesia are interesting precisely because they bring together otherwise separate sensory modalities (Harvey 2013; Niccolai et al., 2012).

Schacter et al. 2015, De Brigard et al., 2013).⁵ This is what is key here: a core feature of both
EM and SFP is not that of activating and using a particular kind of information, but of activating
and using information from an autonoetic perspective.

181 For this reason, we resist providing a detailed account of the experiential nature of EM. 182 What matters, and thus provides the contours of our account, is just that the experiential features 183 be such that they could also play a role in other cognitive processes like that of SFP. Exactly what this experiential quality is can be left open.⁶ Put differently, it is the similarity in the kinds 184 185 of representations that EM and SFP rely on that is key here. While this similarity does not, on its 186 own, tell us how the evolutionary histories of these two abilities are related, it does imply that a 187 joint exploration of their evolutionary history is warranted. Focusing on the potential biological 188 role of these subjective features focuses our inquiry while also leaving open whether or how it 189 could manifest in a broader set of organisms.⁷

190

191 **3.** Four Possible Evolutionary Relationships between Episodic Memory and

192

Simulationist Future Planning

From the point of view of natural selection, there are four main ways in which EM and SFP could be related. Laying out these four ways is the aim of this section; the next section evaluates which of them is most plausible. It is useful to start with surveying the possible options, as many of them have not yet been properly characterized, recognized, or investigated.

⁵ Note that, as with EM, we (of course) do not assume that these representations necessarily need to be accurate: humans cannot see in the future, and what they think will happen is subject to (more or less) systematic biases. ⁶ We also note that the many ways of spelling out the details of autonoetic representations are compatible with our proposal.

⁷ Note that our point here is not one of semantics or definitions. It is entirely possible to use the term "episodic memory" in a broader way to refer to first-personal, what-where-when, event-memories that may or may not have an autonoetic quality. It is just that this is not how we are using the term here: what we are interested in is investigating the evolution specifically of autonoetic memories. While we think our usage is quite in line with the literature, we are happy for readers to substitute the term "autonoetic memory" wherever we use "EM."

197	Before we begin, it is worth noting that evolutionary processes are complex, and have
198	different elements. Apart from selection, the evolutionary trajectory of a trait is affected by its
199	heritability, the structure of the population the trait is part of (e.g. whether it is divided into
200	groups or neighborhoods), the size of the population, the genetic and epigenetic relations
201	underlying the trait, as well as the developmental system the trait matures in. Here, though, the
202	focus will be (largely) just on the selective value—or lack thereof—of EM and SFP.8
203	This is not because we think that these other elements of the determination of
204	evolutionary trajectories are unimportant. Rather, it is in the spirit of such analyses of complex
205	issues. For a full evolutionary biological account of EM and SFP, questions of heritability,
206	population structure, etc., will need to be addressed. Such an account, however, does not need to
207	be given in one fell swoop. It can be built up piecemeal. Filling out the remaining elements of the
208	full account of the evolution of EM and SFP is left for a future occasion. (For a related defense
209	of work in evolutionary psychology, see also Schulz, 2018.)
210	Furthermore, it is of course also true that selection pressures can change: a trait T may
211	not be selected for until time t_0 and then become selected for feature F until time t_1 , after which it
212	becomes selected for feature G. For present purposes, though, we restrict ourselves to
213	considering the most recent set of selection pressures only (noting the potential of divergent
214	selective regimes where appropriate). It is also important not to confuse the selection $of T$ with
215	the selection for T, and neither of these with the question of whether T evolved by drift or
216	selection. If T does not increase the expected reproductive success of its bearer, but if it is

⁸ A terminological point: in the biological literature, it is common to use the term "adaptive" to refer to traits that are under selection: these are traits that increase the expected reproductive success of their bearers. However, in the literature on EM, it has become common to use the term "adaptive" to refer to the general usefulness of EM— independently of whether this usefulness has biological value. To avoid confusion, we therefore frame the discussion here without using the term "adaptive."

closely tied to another trait T' that *does* increase the expected reproductive success of its bearer, there will be selection *of* T, though no selection *for* T. In that case, the connection to T' can also imply that the evolution of T may *not* be impacted much by random, drift-like factors—despite there not being direct selection for T. Conversely, a trait that is being selected for can still be subject to many random, drift-like influences—especially in small populations.

222

223 3.1 EM and SFP as Distinct Traits with Separate Selective Histories

The first and most straightforward scenario to be considered conceives EM and SFP as distinct traits with individual selection-based evolutionary histories. On this scenario, organisms with SFP had a relatively higher fitness than those without, and the same is true for organisms with EM—but these two increases in fitness were unrelated.

228 So, it may have been the case that the relevant organisms faced many decision situations 229 in which evaluating their options required close consideration of the details of each choice and 230 its consequences. Consider, for example, an organism of this kind needing to decide whether to 231 join a hunting party that is forming or whether to continue foraging on its own. *Simulating* these 232 options—that is, representing them autonoetically with an SFP-system, rather than merely 233 abstractly evaluating them—might have been the most effective way to decide what to do. In 234 particular, this simulation may have allowed the organism to use its emotional reactions in an 235 off-line manner as a tool for the evaluation. The organism can react to the possible scenario as if 236 it were real, and then decide whether to actually make it real on this basis (Nichols & Stich, 237 2003; Picciuto & Carruthers, 2016). Assuming—not unreasonably—that the organism's 238 emotional reactions are correlated with its biological advantage, reliance on an autonoetic SFP-239 system would be selected for in situations where the features that determine whether a choice is

240 biologically advantageous depend on details that are difficult to represent and assess abstractly, 241 or where such an abstract representation would take too long. The SFP's autonoetic nature 242 (Addis et al., 2007; Szpunar et al., 2007, Schacter et al. 2015, De Brigard et al., 2013) enables 243 efficient and fast decision-making in situations that need to be assessed carefully, but where such 244 an evaluation can be done well using the organism's emotional reactions (Nichols & Stich, 2003; 245 Picciuto & Carruthers, 2016). (We return to the details of this argument in section 4.1 below.) 246 Further, it may *also* have been selectively advantageous for organisms to autonoetically 247 represent at least some of their past experiences. For example, this may have prevented them 248 from discounting the future in a problematic, time-inconsistent manner by bringing past 249 experiences closer to the mind of the organism (Boyer, 2008). Or, it may have allowed 250 organisms to ascertain epistemic authority over some issues that can then be offered as reasons to 251 others (Mahr & Cisbra, 2018). Or, autonoetically representing the past may have allowed 252 organisms to learn from the details of their experiences long after they have taken place (Boyle, 253 2019). 254 While all of these possibilities require further elucidation and discussion—which we 255 provide in the next section—what matters for now is just that it may have been the case that 256 having an SFP system was selectively advantageous and that having an EM system was 257 selectively advantageous, but for independent and unrelated reasons. Both of these systems may 258 develop in the same organisms, simply because each system is selectively advantageous on its 259 own, without there being any deep or interesting evolutionary connection between them. 260 Now, given that both of these systems happen to involve some of the same psychological 261 competencies-viz., the ability to produce autonoetic representations of the world-it is 262 unsurprising that the two systems employ some of the same neural resources. As noted earlier,

263 this would not be the first instance of this happening: for example, it seems something similar 264 has occurred when it comes to language and music appreciation, among other traits (Peretz et al., 265 2015). The fact that the EM system and the SFP system share neural resources is thus not an 266 outlier, nor sufficient for establishing a deep (or particularly notable) evolutionary connection 267 between these two traits. Indeed, on this scenario, the fact that humans evolved both SFP and 268 EM is highly contingent: it is entirely conceivable that one, but not the other, of these two traits 269 gets lost over evolutionary time, or that one, but not the other, fails to evolve in some lineages. In 270 short, on this scenario, the evolution of EM does not have direct implications for the evolution of 271 SFP, and vice-versa.9

272

273 3.2 EM is a By-Product of a Selectively Advantageous SFP

The second possibility to consider is that there was selection on organisms to make (some) decisions by relying on SFP, but that EM is a by-product of this reliance on SFP that was not itself selected for.

In this scenario, assume that there was selection on a type of organism to have an SFP system, for the reasons laid out above. That is, assume this type of organism sometimes found it selectively advantageous to simulate the experiences that are likely to result from the decision options open to it, as this allowed it to evaluate these options using its emotional reactions. Next, note that, in virtue of the fact that the SFP system functions as an off-line choice-evaluator, it gives the organism the ability to distinguish what it is *in fact* experiencing—what sounds, sights, smells, etc. it is encountering—from what it *could be* experiencing, but is not. After all, it would

⁹ It is possible that there are some indirect implications though: given the fact that these two systems require some of the same psychological competences, the evolution of one can be expected to make the evolution of the second slightly more likely (see also Schulz, 2018, chap. 6). However, this does not mean that the evolution of one of them *brings with it* the evolution of the other, as on the other scenarios below.

not be selectively advantageous for the organism to act on all the simulated scenarios; the
organism is only constructing these scenarios as evaluative tools (Nichols & Stich, 2003).

286 Furthermore, in order to make the SFP operate efficiently (or at all) the organism is 287 bound to at least temporarily store some of these simulated scenarios. There will often be a time-288 delay between the organism's simulation of a future decision and when it can in fact act on that 289 decision. The organism may also encounter similar decisions several times, making it beneficial 290 to store simulated decisions rather than re-generating these from scratch every time. Finally, the 291 organism may need to use temporarily stored simulations to fine-tune its emotional evaluation 292 systems: if the world turns out to be substantially different from how it was simulated, the 293 organism can use this divergence to change its evaluative dispositions (Glimcher et al., 2005).

This ability to store autonoetic representations that are different from the way the world is currently experienced matters, as it further implies that the organism is now also in a position to store autonoetic representations of how it in fact experienced the past. That is, since the SFP system comes with the ability to store autonoetic representation tagged as *different* from the current state of the world, organisms with such a system also have the ability to store autonoetic representations of what they *did* experience in the past but are not currently experiencing.

Importantly, this ability to store autonoetic representations of past experiences may be put into action even if there was no particular advantage to doing so. So, maybe the organism does not or cannot use stored autonoetic representations to prevent problematic discounting. Or maybe the organism does not or cannot use stored autonoetic representations to increase its epistemic authority. Or maybe the organism does not or cannot use autonoetic representations for learning.

306 However, the fact that the organism does not need to store these representations does not 307 mean that it will not store them. Given that the SFP inherently comes with the storage of 308 autonoetic representations different from the way the world is currently experienced, it is entirely 309 possible that the organism ends up accumulating stored autonoetic representations of its actual 310 experiences as well. That is, in virtue of the fact that the organism is storing many similar such 311 representations as part of its SFP system already, it may end up storing autonoetic 312 representations of the past as well. In such a case, the EM system emerges as a by-product of the 313 SFP system. 314 Of course, if such storage comes with major costs, natural selection would push for its

315 cessation. Similarly, if this storage is not selectively advantageous, we would expect it to become 316 corrupted sooner or later. However, both of these possibilities can take significant periods of 317 time to materialize. Until this happens, the relevant organisms would have an EM that is merely 318 a non-selected by-product of a selected-for SFP system.

319

320 3.3 SPF as a By-Product of a Selectively Advantageous EM

321 The third case reverses the relationship from the previous scenario. Here it is supposed that there 322 was selection for EM, but that SFP is just a non-selected by-product of this reliance on EM. 323 So, assume that there was selection on a type of organism to have an EM system, for 324 some of the reasons laid out in the first scenario presented. That is, assume this type of organism 325 sometimes found it selectively advantageous to store autonoetic representations of the past, as 326 this allowed it to avoid problematic, temporally-inconsistent discounting of the future, or because 327 this storage of autonoetic representations of the past allowed it to increase its epistemic authority, 328 or because it allowed the organism to learn from its past experiences long after these experiences

have taken place (or a combination of these reasons). Next, note that, since EM is *memory*, the organism cannot straightforwardly assume that these EM-produced autonoetic representations still match the world as it is now. There may be many aspects of the world that are unchanged, but there are also likely to be many that now differ—and some drastically. The organism needs to be able to produce autonoetic representations about what the world is actually like—i.e. representations of what it is actually experiencing now—as well as autonoetic representations about what the world *was* like, and then keep these two apart from each other.

336 Given this, though, it is then possible that, as the organism makes decisions about how to 337 interact with its environment, it starts producing autonoetic representations of what would be the 338 case if it did this or that, even if this does not have a selective value per se. So, while it may be 339 true that its decision making is not biologically enhanced by *simulating* the decision options— 340 perhaps there are quicker ways of evaluating the decision options, or perhaps the organism's 341 emotional reactions are not triggered well or at all by simulated scenarios—the organism might 342 still use its EM-derived autonoetic representational abilities to generate these kinds of 343 simulations. While these simulations are not actually helpful for the organism in making its 344 decisions, they are a natural outgrowth of the fact that the organism needs to consider ways the 345 world might be. Given its dependence on EM, the consideration of ways the world might be 346 could simply trigger the autonoetic representation of the relevant scenarios, even if there is no 347 need to or advantage in doing so. In this case, therefore, the organism has an SFP system, but this 348 system evolved just as a non-selected by-product of the selected-for EM system.

Of course, as before, if the production of autonoetic representations of ways the world
might be comes with costs, natural selection should be expected to push for its cessation.
Similarly, if the SFP system plays no functional role for the organism, we would expect it to

become corrupted sooner or later. In the time before either of these options develops, however,
the relevant organisms would have an SFP system merely as a non-selected by-product of a
selected-for EM system.

355

356 3.4 EM and SFP as Selectively Neutral

The final possibility is that EM and SFP are *both* non-selected traits, or non-selected aspects of
some other trait. This could be for several different reasons.

359 On the one hand, EM and SFP could just be by-products of some other trait without 360 having been under direct selection themselves. For example, it is possible that, once brains get 361 sufficiently complex, a general form of consciousness evolves (Hasker, 1999). Aspects of this 362 kind of consciousness could be or lead to the autonoetic representation of aspects of the 363 organism's past and potential future behaviors (and some combination thereof), without either EM or SFP being selectively advantageous in and of themselves.¹⁰ On the other hand, it could 364 365 also be that both EM and SFP independently evolved purely by drift, or that one of these two 366 traits evolved by drift, and led to the other as a by-product as on scenarios 2 and 3 above. In any 367 of these scenarios, neither SFP nor EM has been under direct selection. 368 Note that, as before, if these traits come with costs, they would be expected to be lost in 369 the future, and even if not, there is a chance that they would get corrupted sooner or later. Also, 370 note that it is possible that one or both of them would become selectively advantageous at a 371 future point in time. Until this happens, though, both of these traits should be seen as non-

372 selected traits.

¹⁰ The debate surrounding the nature of consciousness is famously complex and without a resolution. Here, though, we do not take any position on this debate, and just note that the idea that EM and SFP might be aspects of a generally non-selectively advantageous form of consciousness is a possibility to consider—independently of exactly what *consciousness* is.

374	In sum: EM and SFP may have evolved independently—selectively or not—or the
375	evolution-selective or not-of one may have necessarily led to the evolution of other. Laying
376	out these four possible evolutionary scenarios for EM and SFP brings with it a method by which
377	to determine the most plausible amongst them. To sort between these options, the selective value
378	of EM and of SFP must be considered individually. If there is reason to doubt that EM was
379	selected for, this calls into question options 1 and 3. If there is reason to doubt that SFP was
380	selected for, then options 1 and 2 lose plausibility. If there is reason to presume at least one of
381	SFP or EM was selected for, this rules out option 4.
382	
383	4. An Argument for EM as a By-Product of a Selectively Advantageous SFP
384	Of the four evolutionary scenarios laid out in the previous section, the second is most plausible—
385	at least when it comes to humans. To show this, we proceed in two steps: first, we show that
386	there are reasons to think that, at least in humans, SFP is likely to have been selected for, and
387	second, we show that EM is likely not to have been selected for.
388	
389	4.1 The Selective Value of Simulationist Future Planning
390	In humans at least, it is plausible that SFP was selected for. This is so for two reasons.
391	First, humans develop and live in environments of a distinctively social kind. Humans need to
392	not just keep track of what other organisms do, but also what these others organisms think, want,
393	and feel (Byrne & Whiten, 1997; Sterelny, 2003; Henrich, 2015, Schulz, 2018, 2020). This
394	makes human environments complex to navigate: the details of the consequences of the available
395	decision options matter greatly for their evaluation.

396 For example, it may be that it does not just matter if action A makes conspecific C1 397 angry, but it matters exactly how C1 looked when it got angry (who it was angry with, and how 398 angry was it), while keeping track of *exactly how* C2 smiled (Was it a sign of being put in 399 control? Or was it an expression of happiness for someone else?). Moreover, giving appropriate 400 weight to C1's anger and its potential consequences—as opposed to, say, the weather at the 401 time—may be best ensured by simulating its occurrence (rather than just supposing it occurs). 402 Similarly, it may be that person A's joining a hunting party is not always selectively 403 advantageous, and depends on whether conspecific B is also part of the hunting party—but only 404 if A and B are sufficiently socially and psychologically aligned. Are A and B sufficiently well 405 supported by the rest of the community to make their participation in the hunting party smooth 406 and non-disruptive? However, whether the latter is the case depends on a myriad of details that 407 can differ from case to case: it depends on how A and B have interacted with each other (and the 408 group as a whole) in the past, and on how they and others expect each other to behave in the 409 future. Whether it is advantageous going forward may change after each hunting trip. 410 In turn, this often makes it difficult to rely on hard and fast rules about how to react to a 411 given situation (Sterelny, 2003; Schulz, 2018). It is often more selectively advantageous for 412 organisms to think through and evaluate each option individually and in turn (Schulz, 2018). 413 More generally, in the kind of complex social environments in which humans evolved, simple 414 heuristic rules are unlikely to be selectively advantageous. Instead, the best way of dealing with 415 these environments is by using time, concentration, and attention to evaluate the details of the 416 given decision options in light of a very abstract decision rule such as "Do what makes you 417 happy" (Schulz, 2018; Sterelny, 2003). Hence, at least when it comes to human social living, the specific features of the individual decision options matter greatly, and need to be taken intoaccount as such for humans to interact with each other in ways that are selectively advantageous.

420 The second reason for why the SFP system plausibly was selectively advantageous in 421 human evolutionary history is that in humans (as in many other organisms), it is plausible to 422 think that emotional reactions are a good guide to biological fitness. In order to react biologically 423 appropriately to a given situation, organisms might need to engage in a whole host of 424 physiological, behavioral, and psychological changes. They might need to attend to certain 425 aspects of their sensory experiences (a specific type of sound, say), they might need to ready 426 their body for fast movement (e.g. by increasing their heart rate), and they might need to recall 427 specific information (such as the frequency of rain at this time of year). Emotional reactions are 428 useful, as they initiate and coordinate this wide set of responses. Indeed, it is widely agreed that 429 the reason why organisms have emotions in the first place is that the latter bring together a wide 430 set of bodily, behavioral, or psychological changes so as to enable the organism to respond 431 biologically appropriately to a given situation (Tooby & Cosmides, 2008; Al-Shawaf et al., 2015, 432 LeDoux, 2012).¹¹

433 Note that emotions need not be perfectly correlated with biological fitness for them to 434 play this role. All that is needed is that they are sufficiently positively correlated with biological 435 fitness to make them a useful guide to biologically advantageous ways of acting in that scenario. 436 Of course, for a full account of the evolution of emotions, the required degree of correlation 437 would need to be made precise. For present purposes, it is enough that it is reasonable that there

¹¹ This point is independent of the controversy surrounding the existence of basic emotions (Ekman, 1989; Izard, 2011, Fridlund, 1994), or of the nature of emotions (LeDoux, 2012). Whatever exactly emotions are and exactly how much they are impacted by cultural factors, selection for emotions is widely thought to, at a minimum, flag to the organism which situations to avoid or approach (the *valence* part of the emotion) and—perhaps—also how to approach them (the affect program or *content* part of the emotion). This is all that matters here.

is *some* such correlation: what matters for the inquiry into the evolutionary pressures on the SFP
is that it is plausible and widely accepted that emotional reactions to many biologically important
scenarios are reasonably closely tethered to the selectively appropriate ways of responding to
these scenarios.

Among humans, it is furthermore plausible that we should expect social scenarios to be among the ones to which emotional reactions are well tailored (Fessler, 2010; Al-Shawaf et al., 2015). Given the importance of the social environment for human living, social situations are a prime candidate for the kinds of cases in which emotional responses are well correlated with biologically appropriate behaviors.

447 Because of these two points—the selective vale of attention to detail in the evaluation of 448 social decisions and the selective value of emotional responses—the foundations of the argument 449 for the selective value of SFP sketched in the previous section are met. For humans (at least), 450 there likely *have been* important decision situations in which the evaluation of the options 451 required close consideration of the details of the consequences of these choices: namely, social 452 decisions (i.e. decisions about how to interact with others in their social group). Furthermore, it 453 is plausible that this kind of evaluation is especially efficiently done by *simulating* the decision 454 options. Since humans already have a system in place that allows them to determine which 455 situations to avoid or approach—their emotional system—they are well advised to use this 456 system to evaluate a number of complex decision options (see also Schulz, 2011). That is, in 457 humans, the virtual, autonoetic evaluation of decision options is selected for due to its being 458 biologically advantageous for humans (a) to rely on their emotional responses to react to their 459 actual social environment, and (b) to assess social decisions by attending to the details of the 460 available choices.

All in all, therefore: there are good reasons to think that the SFP system was, in fact,
selected for in humans. Hence, this suggests that scenarios 3 and 4 above—where SFP is just a
non-selected by-product of EM or some other trait—are not plausible at least for humans.
However, this leaves scenarios 1 and 2 open still.

465

466 4.2 Episodic Memory Was Not Selected For

467 To see why EM is unlikely to have been selected for, it is useful to begin by noting that this 468 system has some surprising features. EM produces representations of exceptional richness, but 469 these representations are about highly specific events, often at a great temporal distance from the 470 time at which they are represented. This means many of these representations are not 471 straightforwardly useful for navigating the *current* environment.

To see this, recall the three major accounts of the evolution of EM in the literature sketched above: the view that EM evolved to help humans avoid the detrimental consequences of hyperbolic discounting (Boyer, 2008), the view that EM evolved as a way of ascertaining epistemic authority over some issues that can then be offered as reasons to others (Mahr & Csibra, 2018), and the view that EM makes it possible to learn something from experiential sources that have long passed (Boyle, 2019). Each of these accounts faces major problems that stem from the remoteness of EM representations.

When considering Boyer's (2008) account, it first needs to be noted that it often *is* selectively valuable to discount the future (Soman et al., 2005). In an uncertain world, being biased towards present enjoyment is biologically advantageous. The problem is only with some kinds of discounting: namely, hyperbolic ones, which can lead to temporally inconsistent choices. For Boyer's account to work, therefore, it needs to be the case that EM does not simply

484 prevent humans from discounting the future by bringing the present closer to the past—but that it 485 does so in an extremely fine-tuned manner that affects the *rate* at which the future is discounted 486 only. It is not clear how this might work (and Boyer, 2008, does not make it clearer).

487 Second, Boyer's proposal requires that EM is closely tagged to a time: to reliably avoid 488 hyperbolic updating, the same event would need to be represented differently—with different 489 degrees of vividness, say—depending on how long ago it was. There is no indication that human 490 EM actually has this feature, nor any proposal for how this resource-dense continuous updating 491 would be supported (much less advantageous).

Third, and perhaps most persuasively, evidence from the amnesia patient KC indicates that it is possible to retain temporal discounting abilities in the absence of EM. KC was a neuropsychological patient with profound episodic memory loss as a result of a motorcycle accident. He has retained much of his semantic memory and general cognitive abilities, but has effectively no autonoetic representations of his past experiences. Nonetheless, KC seems to have a rich understanding of time and is susceptible to the same ways of discounting the future as others who possess EM (Kwan et al. 2012; 2013).

As far as Mahr & Csibra's (2018) account is concerned, many issues with the proposal have been pointed out in the comments published with the main essay. Here, we restrict ourselves to making two points. First, if the purpose of EM is to generate epistemic authority that can be used to support reason-giving practices, we would expect EM to be largely accurate which, as noted earlier, appears false (Robins, 2018).

504 Second, it is not at all clear that the reason-giving practices that people actually engage in 505 match what Mahr & Csibra (2018) claim. That is, it is not obvious that people only offer reasons 506 for things that they can episodically remember doing, or that these are the reasons found most

507 compelling. It is true is that humans evolved in an inherently social environment, and—as just 508 noted—it is also true that it is plausible that the human SFP system evolved in response to the 509 pressures generated by this social environment. However, there is no good reason to think that 510 this will translate directly into the reason-giving practices in which people engage with their 511 peers. People's EM's may be biased, they are inherently perspectival, and they are limited in 512 extent and accuracy. It is not obvious that they make for good epistemic reasons (cf. the fact that 513 witness testimony is a famously problematic sort of legal evidence). In short: the extent to which 514 epistemically normative reasoning matches up with the people's communications surrounding 515 their EM's is highly unclear (at best). 516 Finally, as far as the account of Boyle (2019) is concerned, recall that, according to this 517 account, rich autonoetic representations of the past can help us learn useful things long after an 518 experience. Suppose I try a strategy for storing food and it doesn't work and I have no idea why. 519 However, if I keep a representation of this experience around, then when I later observe 520 something about food preservation in another context, I can revisit this representation and learn 521 something from it—something that I can then use to guide future decision-making. 522 This account is unconvincing, for two reasons. First, at least when it comes to humans-523 the prime focus of EM-using organisms—many of the relevant environments change quickly. 524 After all, how should my reaction to seeing the Grand Canyon for the first time as a five-year-old 525 be relevant to my decision-making now? My cognitive, physical, and social situation is 526 completely changed compared to when I was five. So, in order to be selectively advantageous, 527 EM would need to *only* be operative in cases where the past is a sufficiently useful guide to the 528 future. Quite apart from the fact that it is not clear how humans (or any other organisms) could 529 solve this problem—which is effectively the problem of induction—this focused form of EM is

empirically implausible. People seem to episodically remember things that seem quite clearly nota good basis for future learning just as much things that are valuable for learning.

532 Second and most importantly, Boyle's (2019) argument at most supports the selective 533 value of a *detailed* form of long-term memory. Even assuming it is biologically valuable to store 534 representations of the past to learn from them in the future, it is not clear why these 535 representations would need to be autonoetic. That is, why can't I just remember that I went to 536 Grand Canyon at age 5, that the weather was sunny, etc. Why would humans (and other 537 organisms) find it selectively advantageous to *autonoetically represent* this information? This, 538 though, is exactly what needs to be answered here: as noted in section II, the issue to explain 539 when it comes to the evolution is EM is precisely why a system producing autonoetic 540 representations of the past evolved-not merely why a system producing *detailed* representations 541 of the past evolved.

542 Note that this situation is quite different from that in the case of SFP. In the latter, 543 autonoetic representation helps with the *evaluation* of decision situations. In the case of Boyle's 544 (2019) defense of the selective value of EM, though, this is not the case—an appeal to emotional 545 responses to the past is not made. This is not surprising, since the past cannot be affected now: 546 organisms don't need to make decisions as to what pasts they should have brought about. Hence, 547 the autonoetic nature of EM—unlike that of SFP—is not well explained by Boyle (2019)'s 548 argument. Note that this point of course does not preclude the possibility that EM, once it has 549 evolved, could not, at times, be used to learn from past experiences. Our point is just that 550 learning from the past is not well seen as a selective pressure on EM. (Compare: once humans 551 evolved the ability to domesticate plants, they could sometimes use this ability to signal status or group membership—e.g. by making jack-o-lanterns or planting decorative gardens. However, the
 latter were not major selective pressures on the domestication of plants to begin with.)¹²

554 More generally, we do not think that the failures of the three accounts of EM's supposed 555 biological value are surprising. The problem is, quite simply, that it is difficult to see what 556 biological function EM *could* have. Situating the question of its selection alongside SFP, for 557 which the possible selective advantages are more straightforward, makes the point especially 558 clear. Given its rich autonoetic and specific nature about temporally remote events, EM is an 559 excellent candidate for being a by-product of SFP. Hence, the fact that various proposed 560 accounts of the biological value of EM fail to be convincing is actually to be expected. 561 All in all, therefore, we consider scenario 2—i.e. the view that EM is a non-selected 562 byproduct of a selected-for SFP system—the most plausible hypothesis about the evolution of 563 EM and SFP. However, to fully understand this view, it is important to be clear about what implications it has for the workings of EM and SFP-and what implications it does not have. 564 565 Bringing this out is the aim of the next section.

566

567 5. Implications

568 Our proposal that EM is a non-selected byproduct of a selected-for SFP system has a range of 569 implications for how EM and its features are understood, which provides further support for this 570 scenario. These implications are worth noting for their own sake, but they also serve to add 571 further contrast between our account and those presently available in the literature.

¹² Relatedly, our argument does not imply that loss of the EM is not at all detrimental for humans now. That said, the issues here are complex. It is true that persons with various forms of dementia often experience significant reductions in their autonomy and quality of life. However, it is not clear what this means for the issues at stake here, as it is far from clear to what extent these cases involve selective loss of the EM specifically, rather than loss of memory abilities or SFP more generally.

573 5.1 The Explanation of the (Sometime) Inaccuracy of EM

574	As we discussed earlier, concerns about how to best explain the inaccuracies of EM have played
575	an important role in motivating the discussion of EM's evolution. Our account provides an
576	explanation for why EM is frequently inaccurate and unreliable. Given that this system was not
577	itself selected for, organisms cannot be assumed to have evolved mechanisms that ensure EM
578	accuracy. Recall also that our proposal for how EM might emerge from SFP involved the
579	incidental storing of simulations on which the organism may or may not have acted-thus
580	predicting the existence of "false EM's." Our account can thus explain the (sometime)
581	inaccuracy of the EM system, which is otherwise quite puzzling-and does so in ways that are
582	importantly different from other accounts.
583	So, unlike De Brigard (2014), we do not infer the lack of selection for EM from the fact
584	that it is currently producing errors. Rather, we infer the lack of selection for EM from other
585	reasons—viz. its costly autonoetic representational richness that lacks a compelling
586	countervailing benefit—and use this fact to explain why EM is error-prone now.
587	This matters, as the inference from EM's current error-prone state to its not having been
588	selected for is problematic. One the one hand, as Millikan (1984) has noted, an ability can be
589	selectively advantageous even if it only rarely succeeds (a point acknowledged by De Brigard,
590	2014). On the other hand, as Schwartz (2020) argues, there is no necessary connection between
591	current trends toward memory errors and the survival value of EM. Given that the evolutionary
592	conditions during which EM was created may not now be in operation, errors detected now need
593	not be seen as strong evidence regarding the role of errors in shaping the initial ability. It is thus
594	important to note that nothing in our analysis of the evolution of EM relies on its current rate of

595 successful remembering. Indeed, the fact that our account can *explain* the fact that EM is error-596 prone—rather than *building this into* the foundations of the account—is one of its key 597 advantages.

In this way, our account provides an important middle ground between accounts that are built around EM's lack of reliability and accounts developed in opposition to this idea (e.g., Michaelian 2016). Debates between these two accounts are often mired in discussions of which notion of reliability to use and how it should be calculated (Robins 2019; Michaelian 2020). Our account makes it possible to sidestep these concerns.

603

604 5.2 EM Is Not Purely Constructive

605 Second, our approach makes it possible to acknowledge the errors involved in EM without 606 endorsing a purely constructive account of its operation. Many theories of EM now characterize 607 this ability as *constructive*—a system that builds plausible representations of past events "on the 608 fly" rather than storing representations of past events in the memory system (Michaelian 2016; 609 De Brigard 2014; Sant'Anna, 2020). Constructive accounts have grown in popularity in response 610 to the perceived need to explain the kind of memory errors identified just above and additional 611 empirical evidence demonstrating the influence of the retrieval context on the representations 612 produced in the act of remembering (Robins 2016).

Purely constructive accounts encounter difficulties, though, because while EM is sometimes inaccurate and unreliable, this is not always the case. There are numerous instances in which EM produces accurate representations of past experiences and, in many of these cases, where those experiences are unique enough that the information could only derive from that experience. The best explanation of such cases is that the information is stored in EM. And so it must be the case that EM can store information from past experiences—i.e., that remembering is not merely the construction of possible past scenarios but, at least on some occasions, involves information retained from the prior experience and is not derived from construction alone (Robins 2016; 2019). Purely constructive accounts are limited in their ability to explain this range of human EM performance—and insofar as the alternative proposals for understanding the evolution of EM compel this purely constructive view, this provides additional reason to favor our proposal.

By taking seriously the possibility that EM is simply a byproduct of SFP, our account illustrates how it is possible to retain the commitment to EM as a system involving informational memory traces, while avoiding worries as to why such a system of EM storage could have been selected for.

629

630 5.3 EM Could Be a Separate Trait

Our account leaves open the possibility that EM is a separate trait from SFP. That is, we do not
require EM to be a *part* of SFP; a byproduct can be a separate trait. This marks an important
distinction between our proposal and others, which have worked to subsume EM and SFP under
the same overall ability of episodic simulation.

Leaving it open whether EM and SFP are the same trait allows for, and even encourages, further work in this area.¹³ This strikes us as especially important given that ongoing research into the neural overlap between the brain networks involved in EM and SFP is increasingly dedicated to identifying subtle but important differences between these cognitive activities, particularly as more forms of SFP are added to the list (Szpunar, Shrikanth, & Schacter, 2018).

¹³ Note that the individuation of biological and psychological traits is difficult theoretically, too (Baum, 2013). Fortunately—and for the same reasons set out in the text—settling this is not necessary here either.

640	For example, both activities can vary in the amount of detail they involve, which impact
641	performance in generating representations of either kind. Moreover, researchers are also
642	investigating differences in how EM and SFP are engaged at different points in the lifespan
643	(Madore, Jing, & Schacter, 2016), as well as individual differences in the reliance on SFP (Beaty
644	et al. 2018; Beaty et al., 2019).
645	While it is not yet clear whether these differences between SFP and EM will prove
646	consequential for the ultimate consideration of the two as a single trait, given the range of
647	differences already documented, it seems prudent to leave the options open.
648	
649	5.4 Animal EM
650	Finally, our account provides novel inroads into the investigation of the existence of EM in at
651	least some non-human animals. ¹⁴ Much of the existing work in this area begins from the
652	assumption that EM capacities are selectively advantageous. However, this work has struggled to

653 establish which animals have EM and why (e.g., Allen & Fortin, 2013). Our account can explain 654 these problems: the grounding assumption of this argument is false. Determining whether an 655 organism has EM capacities should be done without taking these capacities to be selectively 656 advantageous.

657 A more compelling approach to this issue starts from the assumption that, since EM is 658 tied to the workings of the SFP, any organism that has evolved the latter is likely to have evolved 659 EM as well (see also Hasselmo 2012). Given that, as noted earlier, the evolution of an SFP is 660 favored in complex social environments, we would thus expect the evolution of something 661 resembling EM in animals with larger social groups or amongst those that seem to engage in

¹⁴ This goes against the suggestion of Tulving (2002, p. 7) and Suddendorf & Corballis (2007).

more planning skills for other reasons. While this is a prediction that it is difficult to confirm at
 present, we think it is something that deserves taken very seriously.

664 On top of this, our view offers ways to mitigate a range of further challenges which have 665 plagued the exploration of EM in non-human animals. For instance, the characterization of EM 666 as involving autonoetic consciousness has stymied research because of the inability to tie this 667 form of consciousness to particular animal behaviors or objective characteristics. While SFP 668 shares this autonoetic character with EM—and so, in some respects, continues to be susceptible 669 to this concern-it is an easier capacity to investigate in non-human animals. SFP can occur and 670 be useful in a more specific range of contexts in comparison to EM. Decision-making 671 experimental frameworks are much more easily converted to animal models than many of the 672 existing frameworks used for testing EM (which, for instance, are often based on verbal 673 commands). In this way, our account promises to make the further exploration of EM in non-674 human animals easier.

675

676 **6.** Conclusion

677 We have argued that four scenarios surrounding the evolution of EM—the ability to produce 678 autonoetic representations of past events-and SFP-the ability to produce autonoetic 679 representations of ways the world might be—should be distinguished. EM and SFP could have 680 independent selective histories, EM could be an unselected by-product of a selected-for SFP, 681 SFP could be an unselected by-product of a selected-for EM, or they could both be unselected 682 traits or byproducts of another trait. We have further argued that these four options have not been 683 clearly distinguished in the literature thus far, and that the second scenario, according to which 684 EM is just an unselected by-product of a selected-for SFP is the most plausible one: at least for

685 the kinds of social organisms that humans are, the SFP plausibly is selectively advantageous, but 686 the extreme specificity and representational richness of EM make it unlikely to have a selective 687 value. We have then noted that this account (a) provides an explanation for why EM is 688 frequently unreliable and inaccurate, (b) still allows for EM's to not be fully constructed on the 689 fly, but at least sometimes be based on stored trace information from the past, and (c) allows EM 690 to be a separate trait of its own. Our account also (d) predicts and explains the "reminiscence 691 bump", and (e) predicts that EM may also be found in social non-human animals. All in all, we 692 thus hope to have clarified the evolutionary relationships between EM and SFP-and provided a 693 stepping stone towards the better understanding of both of these traits.

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